

CEPNET Cycle Questionnaires and Guidelines

1. Questionnaire-Students

My Gender: female male no answer

Age: _____

Name of your project: _____

Question 1: Did you feel included in the project?

yes

partly

no

Would you like to say more about it?

Question 2: Did you have your say?

yes

partly

no

Would you like to say more about it?

Question 3: Did the discussions in the class help you to understand the topics?

yes

partly

no

Would you like to say more about it?



Question 4: Did you like doing the research?

yes

partly

no

Would you like to say more about it?

Question 5: Did you like the online dialogues with the children from other countries?

yes

partly

no

Would you like to say more about it?

Thank you very much for your support!



2. Focus Group Students

8-10 children (number girls/boys, age), if given preferably the more skeptical ones but also others.
Facilitated by the research team.

Introduction

- Thank you very much for taking the time to talk to me.
- I'm going to ask you a few questions about the CEPNET project. I am only interested in how you experienced the project. There are no right or wrong answers, everything you tell me is right and important. I am even happy about your criticism because this is the way to learn.
- The same discussion sessions will take place in the other schools. We will create a report from your statements. We will not refer directly to any of your statements, but will present everything anonymously.
- I will record our conversation because I can't remember everything you say. I hope that's okay with you.

Introductory question

- Now if I ask about how you found CEPNET, how you liked working on your project. What would you tell me about it? What would be the first thing that comes to your mind?

(Keep them talking, do not interrupt)

Specific Questions

If the questions haven't been addressed yet, or to expand on them:

- What project did you decide on? Is there a reason why this project was important to you?
 - Did you work alone or in a group?
 - Was it fun? If so, what specifically?
 - Did you find it easy/difficult to create the project? If yes, if not, what specifically?
 - Do you have the impression that you learned something in CEPNET? If yes, can you also say what that was?
 - Is there anything we should have done differently?
- Did you participate in the online dialogued? Either refer to the introductory question or:
 - How did you experience it?
 - What did you particularly like about it?



- Was there anything that you did not like so much? (duration, technology, having a say, ...)
- If I were to tell you now, next week we will start again with a new project. Would you be there?

Thank you very much for your support!



3. Questionnaire for Teachers

Question 1) Have you already participated in CEPNET?

yes (please continue with Question 1) no (please continue with Question 2)

Question 2) In relation to your previous experience, did you feel that you were better prepared this time?

yes no

Please comment:

Question 3) How do you rate the percentage of facilitation between you and your research partner in Cycle 2?

Me: _____ %

Research partner: _____ %

Question 4) How did you feel the students got on with their CEPNET research work? (Did they need more or less assistance, were they self-motivated, if given: was it different to Cycle1?)

Please comment:

Question 5) Did you make use of any specific resources as part of your involvement? Were there any gaps?

CEPNET Handbook IO1 yes no

CEPNET Guide IO2 yes no

Other online tools, etc. yes no

Please comment:



Question 6) Did you take part in Online Dialogues?

- yes no (please continue with Q7)

Please comment: What went well? What were the main challenges? How did you solve these?

Question 7) Did you feel that the students engaged with the project? Have you any examples of specific students who may have surprised you in the research process and/or in the online dialogues?

Please comment:

Question 8) From our list of CEPNET competencies, do you feel that the students demonstrated progression under any of these headings?

- | | | |
|---|------------------------------|-----------------------------|
| ▪ Navigating- media and information literacy | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| ▪ Interpreting- critical thinking | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| ▪ Interacting with others- interpersonal skills | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| ▪ Interacting with self- intrapersonal skills | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| ▪ Creativity and agency- innovative thinking | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| ▪ Taking responsibility-global citizenship | <input type="checkbox"/> yes | <input type="checkbox"/> no |

Please comment:



Question 9) Do you intend to integrate the CEPNET model into your regular teaching practice?

yes no

Please comment:

My Gender: female male no answer

I have been teaching for _____ years.

Thank you very much for your support!



4. Questionnaire for Parents

Question 1) Were you aware that your child was involved in the CEPNET project (potentially involving other European schools)?

yes no

Question 2) Did they talk to you about any of the topics that they were discussing in class? (e.g.: sustainability and environmental issues)

yes no

If yes, you might let us know what they discussed:

Question 3) Did you help them with their project work? (e.g. give them ideas, help with practical matters, read over any written material)

yes no

If yes, you might let us know what level of help you provided:

Question 4) Did you get to see the presentation of their project results?

yes no

If yes, you might let us know what you thought?

Question 5) Is there anything else you want to tell us?

Please comment:

Thank you very much for your support!

