



CEPNET Session 9

Today's Plan

- ▶ CEPNET Student Council Election
- ▶ Reviewing project details and plans
- ▶ Work at tables in groups on research planning
- ▶ Discussion on how everyone is getting on
- ▶ Support if required

Best optical illusions of 2021

- ▶ <https://boingboing.net/2022/01/04/these-are-the-best-optical-illusions-of-2021.html>

Project Details

- ▶ Name of the Project
- ▶ Members of the Group
- ▶ Project plan in place with Steps outlined
- ▶ Breakdown of responsibility
- ▶ Timeline
- ▶ Link to the SDGs
- ▶ Support or resources needed (inside or outside school)
- ▶ Who are we going to tell when we are finished

Project planning

- ▶ Start at the end
- ▶ Work back to today
- ▶ What is Step 1, Step 2 and on?
- ▶ What do we need- resources, supports?
- ▶ Do we want to call on anyone from outside school?
- ▶ Who do we want to tell about our work?

Questions for the tables

- ▶ Have I got a specific research interest?
- ▶ If no, what am I interested in? What do I care about? (sports, books, music, fashion, Lego, PlayStation/Xbox, games, science and technology, environment, politics, etc.)
- ▶ What would I like to better understand?
- ▶ How do my interests link to the SDG themes?

Research questions

- ▶ Do I want to describe?
 - ▶ What proportion, how often, how much, what is important
- ▶ Do I want to compare?
 - ▶ What is the difference between
- ▶ Do I want to look at cause and effect?
 - ▶ If I do X, then I expect Y to happen, relationship between X and Y

The question that I am trying to answer...

Project Details- Padraig

- ▶ “Project Paradise”- Stop motion video using action figures and Lego to look at issues connected to water pollution and equality. The final project can be shared with students in the school and can be sent to Hasbro and Lego. (Danny and Xaver)
- ▶ “The journey and life of a football jersey”- research and survey of people’s understanding as to where and how their jerseys are made, how sustainable are the journeys, what do the companies say (questions to be sent by email). The final project will be a video explaining results and can be shared with the football clubs and their representatives. (Na Fianna, Shelbourne and Bohemians) (Conor, Ben and Seamus)
- ▶ “Team Garbeach”- research about pollution on beaches in Ireland and water quality. The team will visit beaches in Dublin to video levels of pollution. The final project will be shared with politicians working on environmental issues. (Conor, Daithi, Iefan and Orla)

Interim Project Details

- ▶ “Focus Ireland- Understanding an organisation working to end homelessness”- research about homelessness in Ireland and the history of Focus Ireland. Questions will be sent to Focus to ask about how they work. Money will be raised through a bake sale and this money will be given to the charity. If possible, the team will interview some young people living in homeless situations to understand their experience. (Ellie, Kate, Emily and Mara)
- ▶ Building the Perfect City- using Minecraft, a city will be built that shows how we can deal better with transport and pollution. A video will be made to show this city and the research will help us to understand how to help with city planning. The video can be shared with the Lord Mayor (Louis and Marcus)
- ▶ Family Hubs in Dublin- research and interviews to find out how many people are living in these circumstances. Tie dye T-shirts will be made and sold to raise funds for a charity. The results will be presented and shared with organisations and politicians working on housing issues. (Harry, Nathan and JJ)

Project Details- Padraig

- ▶ Pyjama Day Fundraiser for Unicef and Direct Provision- research into the work of both charities. Fundraiser to organised within the school and video produced to show the process. Can be shared with charities and others working in this area (Zoey, Ellen, Maya, Katie and Anna)
- ▶ Solar Stuff- building a solar school and solar car. Can help with new school. Remote controlled solar car. Video with information on it about solar issues. (Brodie and James)