

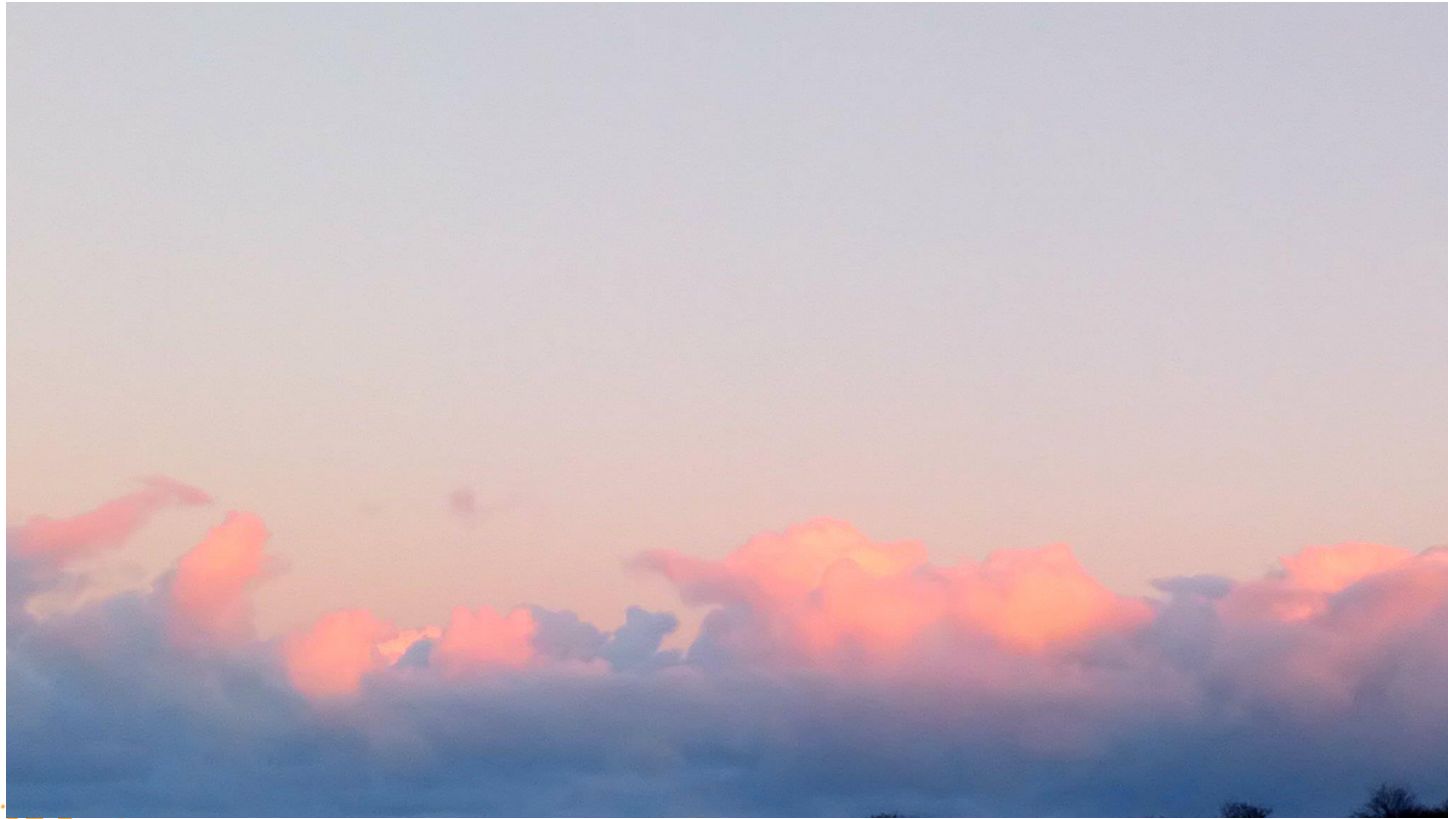


CEPNET Session 5

Today's Plan

- ▶ Recap on the “Big Ideas”
- ▶ What is a research question?
- ▶ Putting together a plan
- ▶ Work at tables in groups on research planning
- ▶ Discussion

Where are the animals?





cepnet

Children Connecting for Change

Online Activities

- ▶ Behaving appropriately when online, i.e., encouraging students to use THINK:
 - ▶ Is it Truthful?
 - ▶ Is it Helpful?
 - ▶ Is it Inspiring?
 - ▶ Is it Necessary?
 - ▶ Is it Kind?
- ▶ Learning to protect their private information online.
- ▶ Being respectful of themselves and others.

Online Activities 2

- ▶ Saying “no” to disruptive or bullying behaviour, and encouraging others to do the same and be respectful.
- ▶ Negotiating conflict with others, for example, in online games or while collaborating on a project.
- ▶ Recognising the benefits of teamwork when partnering in a virtual space.
- ▶ Becoming effective communicators by sharing messages and ideas using global chat and voice chat tools like Discord can increase confidence and self-esteem.
- ▶ Sharing their mistakes and persistence with others. Doing so will help them see failure as both an opportunity to learn (“Well, that didn’t work!”) and as a chance to save others from a similar fate.

Research questions

- ▶ Do I want to describe?
 - ▶ What proportion, how often, how much, what is important
- ▶ Do I want to compare?
 - ▶ What is the difference between
- ▶ Do I want to look at cause and effect?
 - ▶ If I do X, then I expect Y to happen, relationship between X and Y

The question that I am trying to answer...

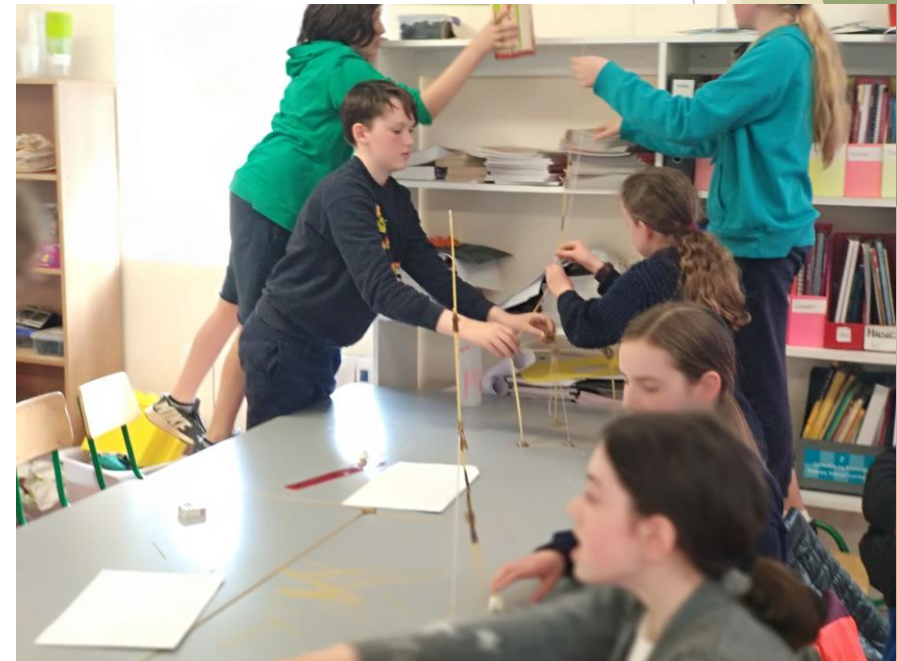
Project planning

- ▶ Start at the end
- ▶ Work back to today
- ▶ What is Step 1, Step 2 and on?
- ▶ What do we need- resources, supports?
- ▶ Do we want to call on anyone from outside school?
- ▶ Who do we want to tell about our work?

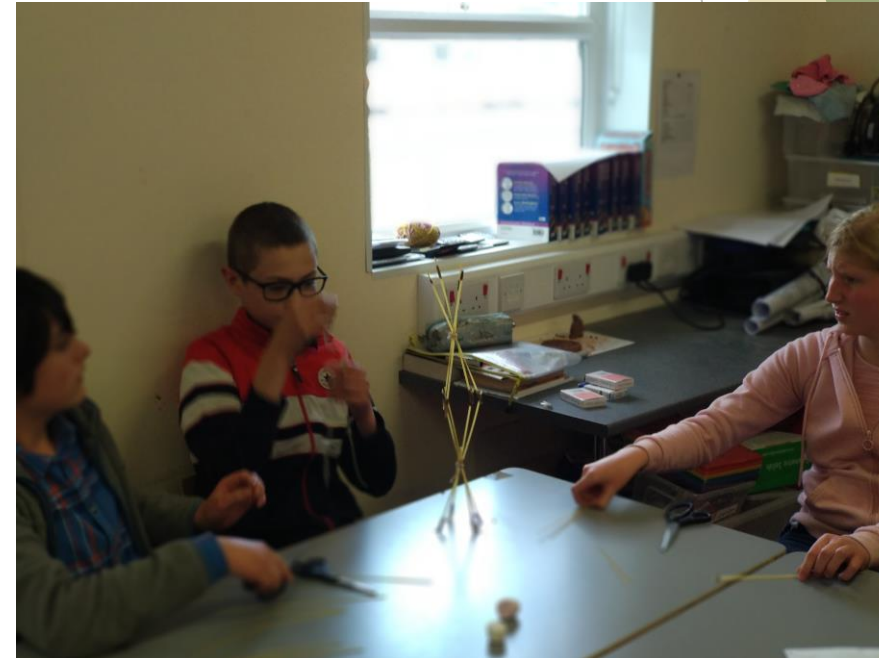
Children making a difference

- ▶ https://www.youtube.com/watch?v=GVAL_BWa2kU&

Genius at Work



Genius at Work #2



Genius at Work #3

