



CEPNET Sessions 10-12

Today's Plan

- ▶ Working on project plan and timelines
- ▶ Work at tables in groups on research planning
- ▶ Discussion on how everyone is getting on
- ▶ Summary of all projects

Word games

- ▶ <https://helloworldl.net/>
- ▶ <https://www.foclach.com/>

CEPNET video

- ▶ <https://drive.google.com/file/d/1FkTU2LUuUhfKOKKQEy6mbmcC8FF4cZ2E/view>

Project Timelines- Research-Action-Collate-Present

- ▶ Week 7: Research Activities/ Interviews
- ▶ Week 8: Research Activities/ Interviews
- ▶ Week 9: Research Activities/ Interviews- Actions
- ▶ Week 10-11: Actions and Write Up
- ▶ Weeks 12: Finalising Videos/ Presentations of Reports to

Student Council Planning

- ▶ What do we want from our representatives?
- ▶ Can we suggest some ideas for them to consider with other representatives from other schools?

Project Details

- ▶ Name of the Project
- ▶ Members of the Group
- ▶ Project plan in place with Steps outlined
- ▶ Breakdown of responsibility
- ▶ Timeline
- ▶ Support or resources needed (inside or outside school)
- ▶ Who are we going to tell when we are finished

Project planning

- ▶ Start at the end
- ▶ Work back to today
- ▶ What is Step 1, Step 2 and on?
- ▶ What do we need- resources, supports?
- ▶ How are linking to the SDG themes?
- ▶ Do we want to call on anyone from outside school?
- ▶ Who do we want to tell about our work?

Research questions

- ▶ Do I want to describe?
 - ▶ What proportion, how often, how much, what is important
- ▶ Do I want to compare?
 - ▶ What is the difference between
- ▶ Do I want to look at cause and effect?
 - ▶ If I do X, then I expect Y to happen, relationship between X and Y

The question that I am trying to answer...

Interim Project Details

- ▶ Devices and the Global Goals- research into how devices that we use can be addictive and the use of plastics in their creation. A stop motion video that explains the global goals and could be shared with some of the younger students in the school. (Eimhin and Zoe)
- ▶ Road Traffic- research into the impact of traffic on people's lives. The results can be shared with people involved in planning Dublin's traffic (Thomas and Paul)
- ▶ Anti-racism Mural- research into graffiti and its use in promoting messages. Idea to connect with people working to end direct provision. A site for the mural will be found and a video will be made of the mural being stencilled and painted. (Darragh and Josh)
- ▶ Waste and pollution in D7- research into how much material we waste in our households and everyday life. Connections to be made with local recycling centres and results can be shared with people in DCC (Sean and Ethan)

Interim Project Details

- ▶ Focus Ireland BakeSale- Research to be carried out to find out facts and figures. A representative from FI will come to the school. They will raise money and awareness of homelessness through a bake sale in February. There might be an animation to further illustrate the issues (Cora, Luke, Dara, Oscar, Sinead and Lucy)
- ▶ Killing the Climate Kills Us- creating awareness about climate change by highlighting the key facts and issues. They will make a video and take action by planting trees, linking in with the new school. (Siun, Ciara and Freya)

Interim Project Details

- ▶ Helping the Homeless- research to focus on facts and figures and solutions to homeless crisis, talking to experts in this area. They will write a rap song talking about these issues and produce a video of the song. (Eoin, Sebastien, Arthur and Sean D.)
- ▶ Pancakes for Pan-rights- research into issues associated with homophobia, how people's rights are abused and the effects. A fundraiser for the Trevor Project will involve a pancake sale. They will document the project with a video. (Luke, Dara, Ioan and Liam)
- ▶ Save Our Seas- research into marine pollution, globally and in Ireland. They will make up T-Shirts for their group, wearing them while they are carrying out a beach clean-up. They will make a Powerpoint of the project, with pictures and videos. (Emmet, Diana, Rachel and Cheney)

Interim Project Details

- ▶ “Project Paradise”- Stop motion video using action figures and Lego to look at issues connected to water pollution and equality. The final project can be shared with students in the school and can be sent to Hasbro and Lego. (Danny and Xaver)
- ▶ “The journey and life of a football jersey”- research and survey of people’s understanding as to where and how their jerseys are made, how sustainable are the journeys, what do the companies say (questions to be sent by email). The final project will be a video explaining results and can be shared with the football clubs and their representatives. (Na Fianna, Shelbourne and Bohemians) (Conor, Ben and Seamus)
- ▶ “Team Garbeach”- research about pollution on beaches in Ireland and water quality. The team will visit beaches in Dublin to video levels of pollution. The final project will be shared with politicians working on environmental issues. (Conor, Daithi, Iefan and Orla)

Interim Project Details

- ▶ “Focus Ireland- Understanding an organisation working to end homelessness”- research about homelessness in Ireland and the history of Focus Ireland. Questions will be sent to Focus to ask about how they work. Money will be raised through a bake sale and this money will be given to the charity. If possible, the team will interview some young people living in homeless situations to understand their experience. (Ellie, Kate, Emily and Mara)
- ▶ Building the Perfect City- using Minecraft, a city will be built that shows how we can deal better with transport and pollution. A video will be made to show this city and the research will help us to understand how to help with city planning. The video can be shared with the Lord Mayor (Louis and Marcus)
- ▶ Family Hubs in Dublin- research and interviews to find out how many people are living in these circumstances. The results will be presented and shared with organisations and politicians working on housing issues. (Harry and JJ)

Interim Project Details

- ▶ Pyjama Day Fundraiser for Unicef and Direct Provision- research into the work of both charities. Fundraiser to organised within the school and video produced to show the process. Can be shared with charities and others working in this area (Zoey, Ellen, Maya, Katie and Anna)
- ▶ Solar Stuff- building a solar school and solar car. Can help with new school. Remote controlled solar car. Video with information on it about solar issues. (Brodie and James)