

## LESSON PLAN: Research Cycle 1 Session 9

The ultimate aim of the dialogues is to generate conversations and for children to think about SDGs and links to their forthcoming research projects

**Objective Session 9** – Online dialogue with Dublin PS. Prep for presentation next week

	Key CEPNET Principles Page 10 Handbook		
	<b>VOICE: DEBATE; ANALYSIS: WORLDVIEW: ACTION:</b>		
	Key Competencies covered Page 5/6/7 Handbook	Interacting with others -working with others Interpreting – thinking, problem solving, decision making	
Date	Content	Method	Resources
	<b>Face to face Dialogue</b>		
	Welcome and quick review of last week – research questions	Facilitator talk SDGs – <b>Life on Land</b> , <i>How can we prevent natural disasters affecting life on land?</i> (DRAMA) <b>Life below Water</b> , How do chemicals affect life under water? (POSTER) <b>Clean Energy</b> , How can clean energy Benefit the environment?(MODEL SCULPTURE) <b>Quality Education</b> How can we overcome and prevent the barriers to quality Education? (POSTER AND SCRIPT FOR NEWS REPORT)	<b>Teacher Handbook</b>
	Online Dialogue	Online Dialogues with Dublin school	
Research Process		<ul style="list-style-type: none"> <li>• Research Question</li> <li>• Research Method/Data Collection Tools</li> <li>• Analysis of Data</li> <li>• Artefact created</li> <li>• Evaluation/Conclusions</li> <li>• Recommendations</li> </ul>	
	<b>Presentation Preparation</b>	Preparation for Presentation to Parents, Teachers BOG other children –	
	Questions and answers	Facilitator /participant discussion	