

LESSON PLAN: Research Cycle 1 Session 8

The ultimate aim of the dialogues is to generate conversations and for children to think about SDGs and links to their forthcoming research projects

Objective Session 8 – This session will focus on continuing the research phase – artefacts

	Key CEPNET Principles Page 10 Handbook		
	VOICE: DEBATE; ANALYSIS: WORLDVIEW: ACTION:		
	Key Competencies covered Page 5/6/7 Handbook	Interacting with others -working with others Interpreting – thinking, problem solving, decision making	
Date	Content	Method	Resources
	Face to face Dialogue		
	Welcome and quick review of last week – research questions	Facilitator talk SDGs – Life on Land , <i>How can we prevent natural disasters affecting life on land</i> ¿ (DRAMA) Life below Water , How do chemicals affect life under wáter? (POSTER) Clean Energy , How can clean energy Benefit the environment?(MODEL SCULPTURE) Quality Education How can we overcome and prevent the barriers to quality Education? (POSTER AND SCRIPT FOR NEWS REPORT)	Teacher Handbook
	Online Dialogue Feedback and plans	Plans for Online Dialogues with Dublin school 8 or 9 June 2021	
<i>icebreaker</i>	<i>Transferring Impulses</i>	<i>Loose wide circle. One person turns to the right , looks neighbour in eye and clap hands together in a beat. They turn round and do same to next person.. Impulse goes round the circle faster and faster. Once established start another one so two going round the circle faster and faster</i>	
Research Process		<ul style="list-style-type: none"> • Research Question • Research Method/Data Collection Tools • Analysis of Data • Artefact created • Evaluation/Conclusions • Recommendations 	
	Artefacts from Data collection and analysis	Continue – Artefacts finalise using data analysis	
	Questions and answers	Facilitator /participant discussion	