

LESSON PLAN: Research Cycle 1 Session 6

The ultimate aim of the dialogues is to generate conversations and for children to think about SDGs and links to their forthcoming research projects **Objective Session 6** – Further Explore and discuss the SDGs – data collection and analysis

	Key CEPNET Principles Page 10 Handbook		
	VOICE: DEBATE; ANALYSIS: WORLDVIEW: ACTION:		
	Key Competencies covered Page 5/6/7 Handbook	Interacting with others -working with others Interpreting – thinking, problem solving, decision making	
Date	Content	Method	Resources
	Face to face Dialogue		
	Welcome and quick review of last week	Facilitator talk SDGs – Life on Land, Life below Water, Clean Energy, Quality Education	Teacher Handbook
icebreaker	Transferring Impulses	Loose wide circle. One person turns to the right , looks neighbour in eye and clap hands together in a beat. They turn round and do same to next person.. Impulse goes round the circle faster and faster. Once established start another one so two going round the circle faster and faster	
Research Process		<ul style="list-style-type: none"> • Research Question • Research Method/Data Collection Tools • Analysis of Data • Artefact created • Evaluation/Conclusions • Recommendations 	
	Data collection	Design the research tools- eg questionnaires/Survey Monkey	Data collection
	Dialogues with partner schools	Review plans for virtual meetings with Italy. Mon 24 May 9am – 11am CET Thurs 27 May 10.30 - 12.30 CET	
	Questions and answers	Facilitator /participant discussion	