

## LESSON PLAN: Research Session 1 Session 4

The ultimate aim of the dialogues is to generate conversations and for children to think about SDGs and links to their forthcoming research projects **Objective Session 4**– Further Explore and discuss the SDGs – design the research questions

	Key CEPNET Principles Page 10 Handbook		
	<b>VOICE: DEBATE; ANALYSIS: WORLDVIEW: ACTION:</b>		
	Key Competencies covered Page 5/6/7 Handbook	Interacting with others -working with others Interpreting – thinking, problem solving, decision making	
Date	Content Face to face Dialogue	Method	Resources
	Welcome and quick review of last week	Facilitator talk SDGs – Life on Land, Life below Water, Clean Energy, Quality Education	<b>Teacher Handbook</b>
	Icebreaker - teamwork	Spaghetti and marshmallows – in their SDG teams – highest freestanding building Feedback – lessons learnt	<b>Spaghetti and marshmallows</b>
	In interest groups – examine their chosen SDGs Define Research question using Mind map tool.  Input into mind map exercise visual representation.	In groups get children to decide a <b>research question</b> by using the mind map diagram on flip charts. Review and pinpoint question.  What do you want to know about this question?	Mind maps  – 1 question per page
	Dialogues with partner schools	Plan for last week in May Mon 24 May 9am – 11am CET Thurs 27 May 10.30 - 12.30 CET	
	Questions and answers	Facilitator /participant discussion	