

LESSON PLAN: Cycle 1 - Social Dialogue Session 3

The ultimate aim of the dialogues is to generate conversations and for children to think about SDGs and links to their forthcoming research projects **Objective Session 3** – Further Explore and discuss the SDGs - the Social Dialogues. This session will focus on children discussing the SDGs further and making decisions and establishing interest groups to begin the research phase next week

	Key CEPNET Principles Page 10 Handbook		
	VOICE: DEBATE; ANALYSIS: WORLDVIEW: ACTION:		
	Key Competencies covered Page 5/6/7 Handbook	Interacting with others -working with others Interpreting – thinking, problem solving, decisión making	
Date	Content	Method	Resources
	Face to face Dialogue		
	Welcome and quick review of last week	Facilitator talk FOR REFERENCE Link to SDGs and Competency Framework https://www.sdgforchildren.org	Teacher Handbook
	Icebreaker Fruit Salad Truth or Lie	Fruit Salad Either at beginning or end of session OR Each person writes on a sticky label 2 things about themselves and puts on their jackets– one of which is untrue. Participants move around room and talks to others and tries to identify the false statement	Postits
	Watch one or more of the videos	World's Largest Lesson #1 ▶ https://vimeo.com/138852758 Malala introducing the The Worlds Largest Lesson 6 mins 20 s World's Largest Lesson #2 ▶ https://vimeo.com/178464378 The World's Largest Lesson pt 2 - with thanks to Sir Ken Robinson and Emma Watson 5mins 16s World's Largest Lesson #3 ▶ https://vimeo.com/266852848 English - World's Largest Lesson Part 3 4mins 40s	Whiteboard
	Questions for discussion in groups or in interest groups	In my life, what is important about the theme? Local For others, what might the important issues be? global	Flipchart and pens postits
	Establish final interest groups What questions come into your head? What do you think? What else do you think? What does that mean to you? What would you do if you were...? What would happen if...?	Carasel around the chosen SDGs from last week - Dialogue and discussion at each one - children make final chose on chosen SDG	FC Pens
	Dialogues with partner schools	When will these happen??	
	Questions and answers	Facilitator /participant discussion	



Erasmus+

Erasmus+ Programme 2014-2020

Key Action 2: Strategic Partnership Projects Project Code: 2020-1-UK01-KA201-079121

Project Title: Children's Empowerment in Primary schools NETWORK