

LESSON PLAN: Social Dialogue Session 2

The ultimate aim of the dialogues is to generate conversations and for children to think about SDGs and links to their forthcoming research projects

Objective Session 2 – Explore and discuss the SDGs the Social Dialogues

This session will focus on children discussing the SDGs further and making decisions and establishing interest groups

Key CEPNET Principles Page 10 Handbook
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VOICE: DEBATE; ANALYSIS: WORLDVIEW: ACTION:
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Key Competencies covered Page 5/6/7 Handbook

Interacting with others -working with others Interpreting – thinking, problem solving, decision making

Date	Content	Method	Resources
	Face to face Dialogue Welcome and quick review of last week	Facilitator talk FOR REFERENCE Link to SDGs and Competency Framework https://www.sdgforchildren.org	Teacher Handbook
	Icebreaker	Fruit Salad? Either at beginning or end of session	
	Quiz on the SDGs	Quiz on the SDGs ▶ https://www.bookwidgets.com/play/QK UJZZ Children complete quiz individually	Individual ipads
	Feedback and discussion	Reflect on answers and why?	
	<i>Questions for discussion in groups or in interest groups</i>	<i>In my life, what is important about the theme? local For others, what might the important issues be? Global</i> MOVED TO SESSION 3	<i>Flipchart and pens postits</i>
	<i>If time can watch one of the videos or use for session 3</i>	<i>World's Largest Lesson #1</i> ▶ https://vimeo.com/138852758 <i>World's Largest Lesson #2</i> ▶ https://vimeo.com/178464378 <i>World's Largest Lesson #3</i> ▶ https://vimeo.com/266852848 MOVED TO SESSION 3	<i>Whiteboard</i>
	Dialogues with other partner schools	When will these happen??	



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	Questions and answers	Facilitator /participant discussion	
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Erasmus+ Programme 2014-2020

Key Action 2: Strategic Partnership Projects Project Code: 2020-1-UK01-KA201-079121

Project Title: Children's Empowerment in Primary schools NETWORK