

## LESSON PLAN: Social Dialogue Session 1

The ultimate aim of the dialogues is to generate conversations and for children to think about SDGs and links to their forthcoming research projects

Objective Session 1 – Introduction and explanation of CEPNET Project and the Social Dialogues

This session will focus on Research Partners getting to know the P7 class , building relationships and providing a relaxed and supportive environment for open discussion.

Key CEPNET Principles Page 10 Handbook
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<b>VOICE: DEBATE; ANALYSIS: WORLDVIEW: ACTION:</b>
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Key Competencies covered Page 5/6/7 Handbook	Interacting with others -working with others Interpreting – thinking, problem solving, decisión making Creativity and agency – being creative
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Date	Content <b>Face to face Dialogue</b>	Method	Resources
	Welcome and introduction to CEPNET and partners		<b>Teacher Handbook</b>
	Creating a relaxed atmosphere Getting to know each other	Icebreaker eg Find someone who.....	<b>Handout available and pens</b>
	Google map other schools? Postcodes listed below	Facilitator talk	Whiteboard List of partner schools
	Introduction and explanation of the Social Dialogue phase	Facilitator talk You will have wonderful opportunities to meet and learn on line in different ways from other children in the partner schools in all the different As part of this project, you will get a chance to carry out projects that YOU decide on, looking at issues in your lives that connect you to the UN's sustainable development goals. (We will look at these soon) You will discuss and debate these issues among yourselves and then carry out action research projects on topics that you are interested in. eg interviewing people, surveys, questionnaires, video recordings etc	Flip chart and pens

**Erasmus+ Programme 2014-2020**

**Key Action 2: Strategic Partnership Projects Project Code: 2020-1-UK01-KA201-079121**

**Project Title: Children's Empowerment in Primary schools NETWORK**

	<p>Link to SDGs and Competency Framework <a href="https://www.sdgsforchildren.org">https://www.sdgsforchildren.org</a></p>	<p>You will then present your findings to a wide range of different audiences. This may include other children and teachers in the school, your parents, as well as members of the wider community.</p> <p>Discussion around areas of interest – interest groups developed</p>	<p>SDG website Whiteboard</p>
	<p>Create your own name badge</p>	<p>Small groups – individuals create own name badge</p>	<p>A range of creative materials to include Coloured paper/card pens , glue, glitter etc</p>
	<p>Group contract/ Groundrules</p>	<p>In class groups participants discuss what needs to be in place for the 3/4 dialogues to run smoothly</p>	<p>Flip chart and pens</p>
	<p>Hopes and Fears</p>	<p>Graffiti Wall - Small group discussion and individual feedback on wall</p>	<p>Flip Chart pages on wall and pens</p>
	<p>Questions and answers</p>	<p>Facilitator /participant discussion</p>	

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Call 2020 Round 1 KA2 - Cooperation for innovation and the exchange of good practices  
KA201 - Strategic Partnerships for school education  
Form ID: KA201-8FD43435 Deadline (Brussels Time) 2020-04-23 12:00:00  
EN

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