

LESSON PLAN: Social Dialogue Sessions 1-4

The ultimate aim of the dialogues is to generate conversations and for children to think about SDGs and links to their forthcoming research projects

Objective Session 1 – Introduction and explanation of CEPNET Project and the Social Dialogues

This session will focus on teachers and facilitators getting to know the classes, building relationships and providing a relaxed and supportive environment for open discussion. Where possible, classes should be trying to reach out to international partners to stimulate friendship and engagement.

Objective Session 2 – Discussion of Local and Global Implications of SDGs

This session will focus on facilitators and teachers encouraging greater levels of discussion and debate amongst the classes, examining issues and responses, while facilitating a relaxed and supportive environment for open discussion.

Objective Session 3 – Further Analysis Global Themes and Moving to Local Interests

This session will focus on further discussion on SDG issues at international level, while also using games to make the children focus on local themes. The aim is that the children are now becoming interested in specific issues and beginning to explore them in smaller groups.

Objective Session 4 – Moving from the “Big Interest” to Groups of Shared Interest

This session will focus on ensuring that each child has found an interest in one of the SDGs and is starting to work within groups where there are shared interests. The aim is that the Social Dialogue Phase is coming to an end with groups becoming focused on research themes and ideas that they would like to know more about.

Key CEPNET Principles Page 10 Handbook
--

VOICE: DEBATE; ANALYSIS: WORLDVIEW: ACTION:
--

Key Competencies covered	Add list from Competence Framework in discussion with teacher group and students
Page 5/6/7 Handbook	

Social Dialogue Session 1

Date	Content Face to face Dialogue	Method	Resources
	Welcome and introduction to CEPNET and partners Google map other schools?	Facilitator/ teacher talk	Teacher Handbook
	Introduction and explanation of the Social Dialogue phase Link to SDGs and Competency Framework www.sdgsforchildren.org	Facilitator/ teacher talk Discussion around areas of interest – interest groups developed	Flip chart and pens SDG website
	Create your own name badge	Small groups – individuals create own name badge	A range of creative materials to include Coloured paper/card pens , glue, glitter etc
	Creating a relaxed atmosphere Getting to know each other	Icebreaker e.g. Marshmallow game.	Game materials including spaghetti, marshmallow, string, masking tape
	Group contract/ Ground rules	In class groups participants discuss what needs to be in place for the 3/4 dialogues to run smoothly	Flip chart and pens (set for each table/pod)
	Hopes and Fears	Graffiti Wall - Small group discussion and individual feedback on wall	Flip Chart pages on wall and pens (one per table/ pod)
	Questions and answers	Facilitator /participant discussion	

Social Dialogue Session 2

Date	Content Face to face Dialogue	Method	Resources
	Recap on CEPNET, especially the types of projects that can be done- radio shows, podcasts Recap on partners Google Earth to other schools	Facilitator/ teacher talk	Teacher Handbook
	Video on SDGs, focus on creative solutions from young people	Facilitator/ teacher talk Discussion around areas of interest – interest groups developed	Flip chart and pens SDG website

	Table work with young people exploring the local and global issues associated with SDG themes	Group discussions at tables, identifying issues by placing post it note on page Class discussion to follow	Flip chart and pens
	Questions and answers	Facilitator /participant discussion	

For Session 3			
	Recap on CEPNET, especially the SDG themes as discussed	Facilitator/ teacher talk	Teacher Handbook
	Final video on SDGs, focus on creative solutions from young people	Facilitator/ teacher talk Discussion around areas of interest – interest groups developed	Flip chart and pens SDG website
	Group contract for research process/ Ground rules	In class groups participants discuss what needs to be in place for the research phase to run smoothly	Flip chart and pens (set for each table/pod)
	Hopes and Fears	Graffiti Wall - Small group discussion and individual feedback on wall	Flip Chart pages on wall and pens (one per table/ pod)
	Questions and answers	Facilitator /participant discussion	

For Session 4			
	If I was Taoiseach... If I was UN Secretary General...	Class in schoolyard, getting into a line according to size first time and by birthday second time, without being able to speak to each other. From this line, broken up into 6 groups of 5 Each group given 5 minutes to come up with 3 ideas	Flip chart and pens
	Discussion on issues and responses	Back to classroom and review the feedback from local and global perspectives	Flip chart and pens
	Team working exercise	Icebreaker e.g. Marshmallow game.	Game materials including spaghetti, marshmallow, string, masking tape
	Questions and answers	Facilitator /participant discussion	

PARTICIPATING SCHOOLS

St Ronan's Primary School Recarson

Address 68 ARVALEE ROAD

Country United Kingdom

Postal Code BT790NE

City OMAGH

Website www.recarsonps.com

SZ-FIDS17, Schulzentrum

Address Leopold Ernstgasse 37

Country Austria

Postal Code 1170

City Wien

Website www.zis17.at

Dublin 7 Educate Together National School

Address Fitzwilliam Place North, Lower Grangegorman

Country Ireland

Postal Code D07 PY50

City Dublin

Website www.d7educatetogether.com

Istituto Comprensivo Poppi

Address Via Colle Ascensione 3

Country Italy

Postal Code 52014

City Poppi